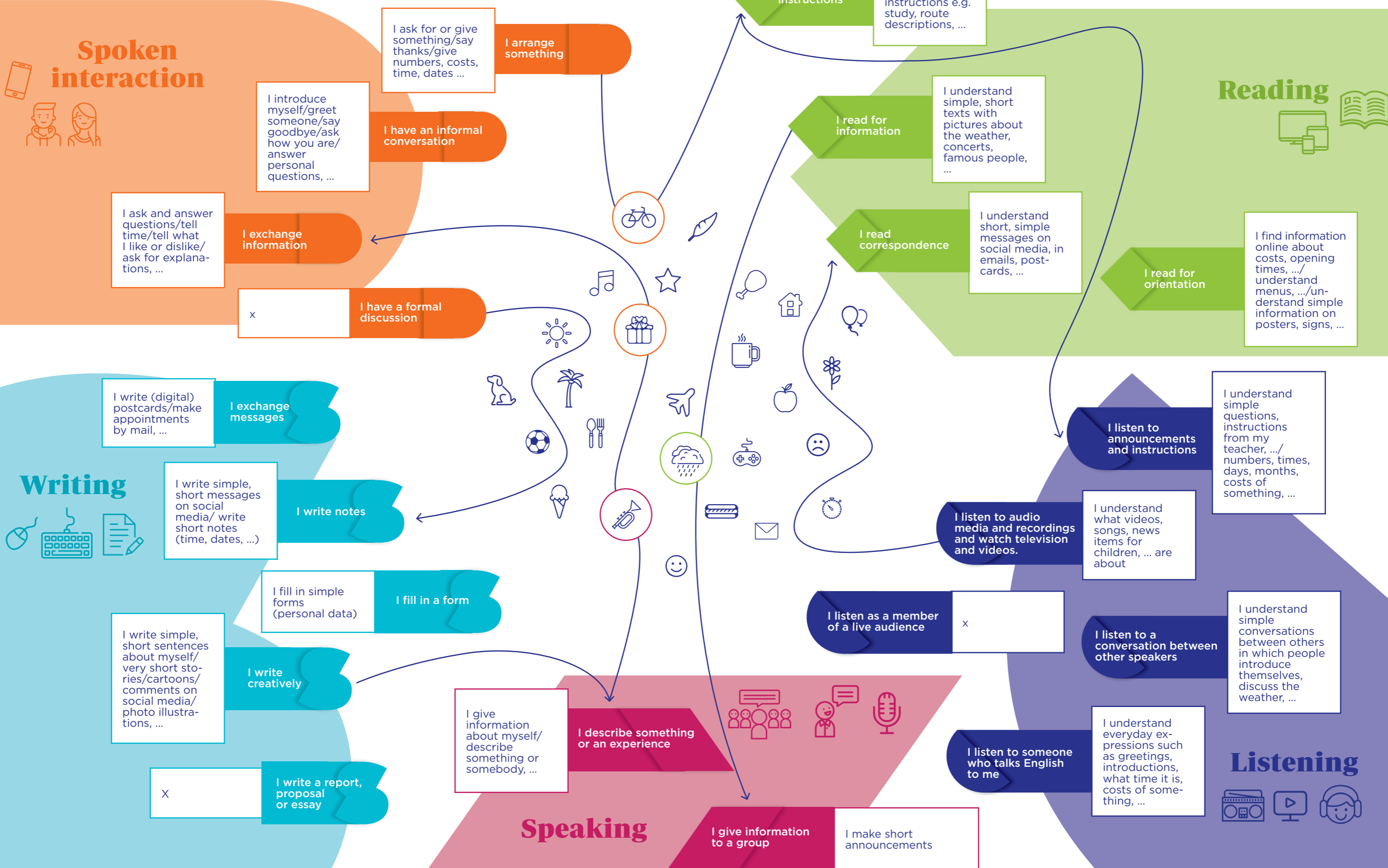


# Learning goals A1

Naam:  
Leerjaar:



# Learning goals A2

Naam: \_\_\_\_\_  
 Leerjaar: \_\_\_\_\_

## Spoken interaction



I order something/make reservations/invite people/suggest something/respond to suggestions/make appointments/have front desk conversations, ...

**I arrange something**

I talk about my hobby, school, gaming, what I do in my spare time/invite people/respond to invitations/suggest something/respond to suggestions, ...

**I have an informal conversation**

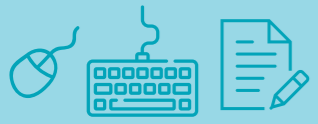
I give or follow simple instructions/exchange information about things known to me in shops, on the road, .../give personal information/have simple telephone conversations, ...

**I exchange information**

I give my opinion if asked/talk through schedule, planning or programme, ...

**I have a formal discussion**

## Writing



I write personal mails/messages on social media/chat online, ...

**I exchange messages**

I write messages on notice boards/on social media/give feedback to peers/write down homework, ...

**I write notes**

I fill in standard forms for reservations/order goods online, ...

**I fill in a form**

I write short poems, texts about myself, plans for the weekend/about my experiences, what I am going to do (study, life), ...

**I write creatively**

X

**I write a report, proposal or essay**

I explain what I like or dislike/give directions/explain what I am looking for, ...

**I describe something or an experience**

## Speaking

I give short presentations about familiar subjects/make announcements about a schedule/how something works, ...

**I give information to a group**

I read instructions

I understand well-structured instructions e.g. rules at a museum, how to do something, recipes, ...

I read for information

I understand simple texts about hobbies, fashion, leisure activities, excursions, news in areas I am familiar with, ...

I read correspondence

I understand emails about what was agreed upon, orders, deliveries, requested information, ...

I read for orientation

I find information online about events, courses, subjects I like/understand announcements, chats on a forum/advertisements, ...

## Reading



I listen to announcements and instructions

I understand simple information about what we agreed upon, the menu, .../simple directions, where you can buy something, how something works, ...

I listen to audio media and recordings and watch television and videos.

I understand the main idea of news and sports items, weather forecasts, commercials, .../YouTube videos of topics that are known to me, ...

I listen as a member of a live audience

X

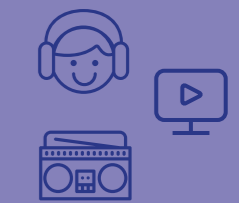
I listen to a conversation between other speakers

I understand clearly spoken everyday speech in shops, on tv, at the station, ...

I listen to someone who talks English to me

I understand everyday speech about what happened/is going to happen/how someone is doing/about likes, dislikes, clothes, hobbies, ...

## Listening



# Learning goals B1

Naam:  
Leerjaar:

## Spoken interaction



I handle everything that is needed while travelling abroad such as bookings, bargaining, making complaints, ...

**I arrange something**

I exchange personal information/share opinions, feelings/discuss solutions to problems/points of view, ...

**I have an informal conversation**

I give instructions, directions, explanations, .../keep interviews/summarize what has been said or written/exchange information about courses, places of interest, events, products, ...

**I exchange information**

explain my point of view/comment on something, ...

**I have a formal discussion**

I mail for specific information/respond to given information/answer to a personal mail/give my opinion in online chats, ...

**I exchange messages**

I write notes on presentations/note down instructions of school projects/summarize the main points of articles, ...

**I write notes**

I fill in extensive forms such as report theft, notice of claim, preferences, ...

**I fill in a form**

I write (travel) blogs, stories, poems/I review films, books, ...

**I write creatively**

I write short summaries about what I have done, seen or places I have visited, ...

**I write a report, proposal or essay**

I describe excursions, learning experiences, what happened during meetings/describe dreams, expectations, ambitions/tell a story, ...

**I describe something or an experience**

**Speaking**

**I give information to a group**

I explain simple procedures, rules, .../ projects/give presentations about projects, work experiences, ...

## Reading



**I read instructions**

I understand instructions of a game, instruction manuals, user guides, FAQ's, patient package inserts, ...

**I read for information**

I understand specific information in brochures, .../understand the main ideas of an article in magazines, newspapers, websites/understand subtitles of short videos/lyrics of a song/teenage novels, ...

**I read correspondence**

I understand personal mails about how friends feel about something that happened, their expectations/understand formal emails about participating in a project, confirmation of an arrangement, request for more information, ...

**I read for orientation**

I find relevant information in brochures, understand official documents such as bicycle rent conditions/information for projects, papers, new games, ...

**I listen to audio media and recordings and watch television and videos.**

I understand films, videos, podcasts, documentaries on topics I am familiar with/news headlines, weather reports, ...

**I listen as a member of a live audience**

I understand the presentation of peers/talks about safety, introduction talks, ...

**I listen to someone who talks English to me**

I understand stories about travel plans, school/work experiences, personal opinions, ...

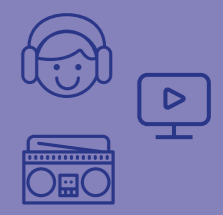
**I listen to announcements and instructions**

I understand announcements given in airports, hotels, .../instructions of my teacher/instructions in YouTube videos, how to videos, ...

**I listen to a conversation between other speakers**

I understand the main ideas of a discussion about e.g. safety in the street, global warming, personal music preferences, ...

## Listening



# Learning goals B2

Naam:  
Leerjaar:

## Spoken interaction



**I arrange something**  
I deal with problems, complaints/negotiate discounts, contracts, delivery conditions/cooperate on solving problems, ...

**I have an informal conversation**  
I actively participate in discussions about current topics, personal feelings, problems, ...

**I exchange information**  
exchange detailed information about computer failure, admission requirements, procedures to follow.../keep progress interviews, job interviews, ...

**I have a formal discussion**  
I take part in formal discussions, address new issues/explain preferences, ...

**I exchange messages**  
I share personal, significant experiences in personal mails/comment on news and views of others/participate in discussion groups on current topics, ...

**I write notes**  
I make notes during lectures, webinars, debates, discussions, .../I write summaries of literature I have read, ...

**I fill in a form**  
x

**I write creatively**  
I write articles for school newspapers/review films, books, .../funny or exciting stories, poems, ...

**I write a report, proposal or essay**  
I write project proposals/accounts with pros and cons/solutions to problems/personal opinion of present day topics/well-structured essays, ...

**I describe something or an experience**  
I describe progress on projects, study, work experience/report on important events, internships, projects, ...

**I give information to a group**

I explain complex procedures, rules and regulations/give argumentative presentations, advice, .../project proposals, possible approaches/solutions to problems, ...



**I read instructions**  
I understand instructions for creating web pages, installing equipment/guidelines for submitting proposals, ...

**I read for information**  
I understand book-, film reviews, newspaper columns, articles on social themes, biographies, conclusions of a study, ...

**I read correspondence**  
I understand personal emails about friendship, relationships, work/understand formal correspondence about complaints, damage compensation, funding, study, ...

**I read for orientation**  
I understand detailed information in textbooks, newspaper articles, internet news groups, research reports, ...

## Reading



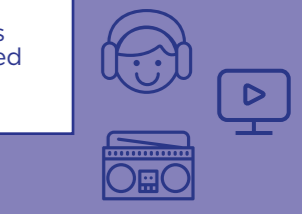
**I listen to audio media and recordings and watch television and videos.**  
I understand films, videos, podcasts, documentaries, ... on topics I am not familiar with

**I listen as a member of a live audience**  
I understand the main ideas of presentations, research results, talk shows, interviews, ...

**I listen to a conversation between other speakers**  
I understand a conversation between peers about current topics, new computergames, studyplans, ...

**I listen to someone who talks English to me**  
I understand in detail what is told during excursions, guided tours, group events, ...

**I listen to announcements and instructions**  
I understand detailed announcements in train stations, airports/instructions how to enrol, from a doctor, helpdesk, ...



## Listening

## Speaking

## Writing

